



YEAR TWO - LIFE OF JESUS

Bible Diggers Leader Booklet

www.digbiblestudy.com



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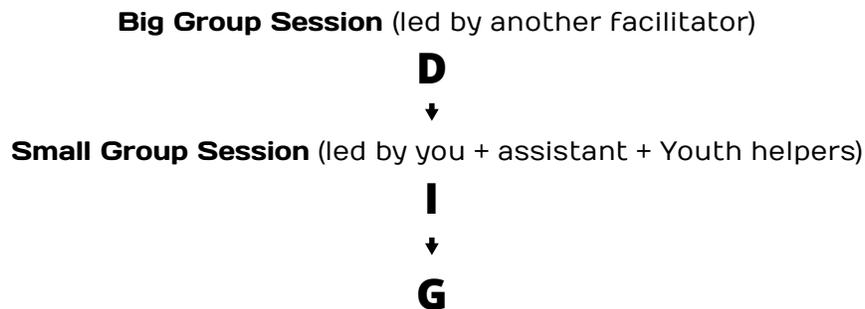
LEADERS GUIDE

Welcome to **Bible Diggers**, where **We DIG the Bible!** You are an important part of leading youth towards Jesus. Thank you!

During Year Two of Bible Diggers we will be covering the life of Jesus. Our teaching sessions use the **DIG Bible Study Method**. DIG consists of 3 easy steps for learning God's word:

1. **Details** (notice words & details in the passage)
2. **Interwoven** (read the passage again)
3. **God** (what did we learn about God in the Bible today?)

Each week of Bible Diggers instruction is divided into two main sessions: The Big Group and The Small Group. The DIG steps will be broken down within these sessions in the following way:



Creative learning aids are included each week, such as illustrative helps and memory games. You can best prepare by reading over each week's guide the week prior. Feel free to change these creative aids to best suit your class, or even create your own!

The Youth Group will be helping in many of the classes. Find ways to include them to best help your class while also investing in these next-generation leaders.

Be sure to give positive reinforcement when kids have great insight and correct answers. Additionally, if a child gives a wrong answer, gently steer the whole class toward the true understanding. The best way to do this is to go directly to the words in the Bible passage. Be lively, genuine, and interesting. Mostly, **lean on Jesus to help you**, so definitely pray, pray, pray!

By the end of the evening, both the kids *and you* should have gained a greater understanding of God and His word by being Bible Diggers!





Memory Games

The following Memory Games are provided to help during the Small Group Session in order to review what was learned earlier in the evening during the Big Group Session's study of the Details. These can be adjusted to fit your needs, or feel free to come up with your own!

1. **Photographic Memory:** Write on the white board as many Details the class can remember from the Big Group Session...Challenge them to remember them all! If you took a picture of the whiteboard during the D session, you can check them with the picture you took.
2. **Pictorama:** Using Details from the D session, draw pictures on the whiteboard to see if the class can guess what the words are. You may also have volunteers from the class take turns drawing.
3. **Praying Man.** Remember the game hangman? At Bible Diggers we play Praying Man with words from the passage. Invite volunteers to choose words and lead as well. For younger kids, simply play by asking, "Can anyone remember a word that starts with [certain letter]?" 
4. **Character Line-Up:** On a whiteboard, list characters from the story on one side and their actions/traits on the other side. Have volunteers draw lines connecting the characters to their correct action/trait details.
5. **Easter Egg Anytime:** Before kids enter the classroom, write various words on sheets of paper (one per sheet). Crumple the sheets of paper and hide them like Easter eggs. After all are found, have kids open the sheets to reveal words.
6. **Voice Box:** Jot different voice-types on pieces of paper (robotic, mouse, sloooooow-motion, etc.). Fold the paper pieces and mix in a box, hat or bag. Volunteers draw a piece of paper and share a Detail using the silly voice.
7. **Sweet Tooth:** Write first letter of Detail words on the lower section of lollipops. Hold as bouquet, and have kids randomly choose a lollipop. Challenge the kids to provide a Detail starting with the same letter.
8. **Annnnd...Action!:** Play charades by giving volunteers a word. Without talking or making noise, they must perform using gestures as clues while the class guesses what the word is.
9. **Pie On My Mind:** Draw a simple circle and pretend it's a pie, and draw enough pieces of pie for each kid in the class. Then try to fill each piece of pie with a detail they recall from the story.
10. **Letter-by-Letter:** Choose a detail from the story. Write the first letter on the whiteboard and see if the class can guess. If not, add letters one- by-one until guessed correctly. For younger ages, simply use sounds instead.



BIBLE DIGGERS SCHEDULE

Let's DIG!	7:00 - 7:05pm	Opening Session All Kids (PreK - Youth Group)			Nursery
Big Group Sessions	7:05 - 7:25pm	D 2nd - 5th & Youth Group		Crafts PreK - 1st	
	7:25 - 7:40pm	Crafts 2nd - 5th	I + G Youth Group	D PreK - 1st	
Small Group Sessions	7:40 - 8:00pm	I + G 2nd - 3rd (+ Youth Help)	I + G 4th - 5th (+ Youth Help)	Games PreK - 1st (+ Youth Help)	
	8:00 - 8:20pm	Games 2nd - 5th (+ Youth Help)		I + G PreK	I + G K - 1st (+ Youth Help)
Let's Go!	8:20 - 8:30pm	Closing Session PreK - 5th		Debrief and Review Youth Group	
Adult DIG					

WE DIG TEAMWORK!
Class leaders and assistants are needed during all activities





Week 1 – God Promises a King

Scripture: Isaiah 9:6-7; Jeremiah 23:5

Linked Verse: Luke 2:11 *“For unto you is born this day in the city of David a Savior, who is Christ the Lord.”*

BIG GROUP SESSION

Details

While the passage is being read during the big group session, write down some **key words** you notice. These include names, places, verbs, adjectives...any detail.



SMALL GROUP SESSION

Interwoven

Quickly review the Details from the passage. If time permits, feel free to use a game from the Memory Games page to help kids remember.

Re-read the passage to review how the Details are Interwoven **together as a story**. (3-5 minutes)



God

Ask the class what the Bible story is teaching us **about God**.

If needed, help with these starters:

1. God had a plan to establish His forever Kingdom
2. God’s plan was fulfilled in Jesus Christ
3. Jesus is a good King

Illustrative Lesson: Using a coin or dice, have the class predict the sequence of 5 flips/rolls. Anyone get all 5 correct? (**Bring the point back to God.** God foretold what He already knew would happen. He is all-knowing, and it was His plan to send Jesus as the King of kings at the right time.)





Week 2 - The Birth of King Jesus

Scripture: Matthew 1:18-25

Linked Verse: Isaiah 7:14b *"Behold, the virgin shall conceive and bear a son, and shall call his name Immanuel."*

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God

Ask the class what the Bible story is teaching us **about God**.

If needed, help with these starters:

1. God's plan was to be with us.
2. God's plan was to save us from sins.
3. Jesus was the fulfillment of God's plan.

Illustrative Lesson: Ask volunteers to share dreams they have had while sleeping. Have any of them come true? (**Bring the point back to God.** God spoke to Joseph in a dream and it came true. According to God's plan, Jesus did come in order to save us from sins. Merry Christmas indeed!)

TIP!

Assure the class not all dreams are visions, but God will sometimes still use dreams to speak to people.



Week 3 – Wisemen Worship Jesus

Scripture: Matthew 2:1-12

Linked Verse: Genesis 1:14 *And God said, "Let there be lights in the expanse of the heavens...And let them be for signs and for seasons..."*

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God

Ask the class what the Bible story is teaching us **about God**.

If needed, help with these starters:

1. God had many witnesses to King Jesus' life.
2. Prophecy said Jesus would be born in Bethlehem.
3. Jesus is ruler and shepherd for His people.

Illustrative Lesson: Ask volunteers to share the best present they have ever given. What present would they bring a king? (**Pointing back to God**. Even as a baby, Jesus was recognized as a king. What the wiseman brought was king-worthy, but their greatest gift was to worship Him as God.)



Week 4 – Jesus & God the Father

Scripture: Luke 2:41-52

Linked Verse: John 10:30 *“I and the Father are one.” [Jesus speaking]*

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God

Ask the class what the Bible story is teaching us **about God**.

If needed, help with these starters:

1. Jesus and God the Father have a very close relationship.
2. Though God, Jesus grew and developed in His humanity like we do.
3. Jesus obeyed Mary and Joseph, just as we are to honor our father and mother.

Illustrative Story: Share a story about a time you were lost, maybe even as a child. **(Bring the point back to God.** Jesus wasn't lost. He knew right where He was — in the Father's house. He was obedient to His Father, and to Joseph and Mary when "they found him.")





Week 5 - The Baptism of Jesus

Scripture: Matthew 3:13-17

Linked Verse: Isaiah 42:1 *"Behold my servant...I have put my Spirit upon him; he will bring forth justice to the nations."*

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God

Ask the class what the Bible story is teaching us **about God**.

If needed, help with these starters:

1. God anointed Jesus with the Holy Spirit.
2. God the Father, Son, and Holy Spirit were all present at the baptism of Jesus.
3. Jesus pleases the Father.

Illustrative Object: Dip a brush in paint and create a small masterpiece on paper. **(Bring the point back to God.** Like the paintbrush, Jesus was anointed by the Holy Spirit (paint) and used according to the will of God to complete the loving masterpiece of salvation. A work of art by the Trinity!)

TIP!

Praise kids when they share great insights & answers...it may help increase their desire to engage.



Week 6 - The Temptation of Jesus

Scripture: Matthew 4:1-11

Linked Verse: Hebrews 2:18 *"For because he himself has suffered when tempted, he is able to help those who are being tempted."*

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God

Ask the class what the Bible story is teaching us **about God**.

If needed, help with these starters:

1. God allowed Jesus' humanity to be tempted.
2. Jesus was tempted but did not sin.
3. Jesus used the Scriptures against temptation, and He helps us against temptation, too.

Illustrative Story: Describe a time you were alone and tempted to sin. Did you do it? Would it have been different if you'd had a friend with you? (**Bring the point back to God.** Jesus is with us! And since He did not sin when tempted, He is able to help us when we are tempted.)





Week 7 – Jesus Calls 1st Disciples

Scripture: Luke 5:1-11

Linked Verse: Luke 14:33 *“So therefore, any one of you who does not renounce all that he has cannot be my disciple.”*

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God

Ask the class what the Bible story is teaching us **about God**.

If needed, help with these starters:

1. Jesus used a miracle to reveal himself to Peter, Andrew, James and John.
2. Jesus commands His disciples to follow Him.
3. Jesus wants His disciples to tell others about Him.

Illustrative Object: Have a volunteer wear a baseball mitt and catch a ball. Write “Family, Friends, Enemies” on a paper and wad it up. Have the volunteer catch the new “ball.” **(Bring the point back to God.** Jesus caught us and will use us to catch others to be saved and follow Him, too.)





Week 8 - Jesus Teaches on Anger

Scripture: Matthew 5:21-26

Linked Verse: James 1:20 "...the anger of man does not produce the righteousness of God."

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God

Ask the class what the Bible story is teaching us **about God**.

If needed, help with these starters:

1. Jesus' ministry included teaching and preaching
2. God judges both actions and the heart.
- 3.

Illustrative Object: Give the class large marshmallows to eat. Press a piece of dog food into the center of a marshmallow. Would anyone eat it? (**Point back to God**. God's followers are to be good in actions and in heart. Only God can make our hearts good and "sweet" to Him and others.)





Week 9 - Love Your Enemies

Scripture: Matthew 5:43-48

Linked Verse: Romans 12:17 *"Repay no one evil for evil, but give thought to do what is honorable in the sight of all."*

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God

Ask the class what the Bible story is teaching us **about God**.

If needed, help with these starters:

1. God has been kind to all people, both good and evil
2. God desires we be kind and pray for friends and enemies
3. God wants us to be perfect as He is

Illustrative Object: Ask a volunteer to take a drink from a pot. Now pretend the pot has begun to boil. Who will drink now? (**Bring the point back to God.** Our anger and bad attitudes toward others do not show the loving kindness of Jesus to them. What if God always "boiled" toward us?)





Week 10 - Giving to the Needy

Scripture: Matthew 6:1-4

Linked Verse: Matthew 23:12 *"Whoever exalts himself will be humbled, and whoever humbles himself will be exalted."*

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God

Ask the class what the Bible story is teaching us **about God**.

If needed, help with these starters:

1. God sees what is done in secret.
2. God is not impressed by hypocrites.
3. God gave to us when we were needy.

Illustrative Story: Share a time when someone anonymously gave you something special. (**Bring the point back to God.** When we give selflessly, then the attention, honor, glory and worship are properly given to God, not us. The recipients have an opportunity to see God's goodness to them.)





Week 11 – The Lord’s Prayer

Scripture: Matthew 6:5-15

Linked Verse: Matthew 6:8 “...your Father knows what you need before you ask Him.”

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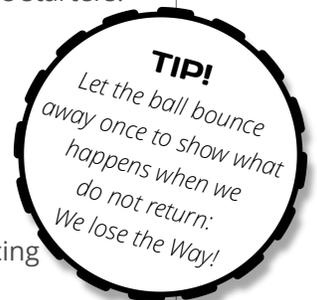


God

Ask the class what the Bible story is teaching us **about God**. If needed, help with these starters:

1. God the Father is in heaven.
2. God forgives us and wants us to forgive others.
3. God does not need us to impress Him.
4. God wants us to trust Him.

Illustrative Object: Bounce a small ball on the floor and catch it several times. Describe the ball getting lost if it doesn't return. **(Bring the point back to God.** Prayer is bouncing back to God, returning to focus our dependence on Him for everything.)





Week 12 - Treasures in Heaven

Scripture: Matthew 6:19-24

Linked Verse: 1 Timothy 6:9 *"But those who desire to be rich fall into temptation, into a snare, into many senseless and harmful desires that plunge people into ruin and destruction."*

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God

Ask the class what the Bible story is teaching us **about God**.

If needed, help with these starters:

1. The best master to serve is God.
2. God is eternal and warns against being devoted to temporary things.

Illustrative Story: Share a time when something valuable wore out, but you still were alive with joy by trusting in God! (**Bring the point back to God**. The most valuable thing is God Himself, and there is no true or lasting joy apart from Him)





Week 13 – The Rich Young Man

Scripture: Matthew 19:16-30

Linked Verse: Mark 8:35 *“For whoever would save his life will lose it, but whoever loses his life for my sake and the gospel’s will save it.”*

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God

Ask the class what the Bible story is teaching us **about God**. Some starters:

1. God demands we follow Him alone.
2. God is the only one who gives eternal life.
3. The Kingdom of God is backwards to humans and the ways of the world.

Illustrative Object: Have three magnets. With one magnet in each hand, slowly bring them toward the third magnet on the table until it “chooses” one of the hand magnets. **(Bring the point back to God.** Jesus says we either follow Him or follow idols like money...we cannot serve both.)

TIP!

If it helps, use whiteout or nail polish to write Money, God, and Me on the three magnets.



Week 14 – Kingdom Greatness

Scripture: Matthew 20:20-28

Linked Verse: 1 Peter 5:6 *Humble yourselves, therefore, under the mighty hand of God so that at the proper time he may exalt you...*

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God

Ask the class what the Bible story is teaching us **about God**. Some starters:

1. The Kingdom of God is backwards to humans and the ways of the world.
2. Jesus was a servant leader.
3. Jesus came to serve so much He gave His life as the ultimate payment to save us.

Illustrative Story: Tell a story of a humble Christian who served you in a powerful way to show you Jesus. (**Bring the point back to God.** Jesus was the most humble servant of all and commands His followers to do the same.)





Week 15 – Build on the Rock

Scripture: Matthew 7:24-27

Linked Verse: Psalm 73:26 *My flesh and my heart may fail, but God is the rock of my heart and my portion forever.*

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God

Ask the class what the Bible story is teaching us **about God**. Some starters:

1. God's Word is strong, reliable, and eternal.
2. God says disregarding His Word brings disaster.
3. God Himself is our fortress. We can trust Him to care for us!

Illustrative Questions: Have kids describe some amazing details from sandcastles they've built. Then ask them how many of those sandcastles still remain. (**Bring the point back to God.** What lasts forever are God and His Word, and our life must be founded on Him and built by Him.)

TIP!

Ask the kids if any lack a Bible and have the church provide them a new one if needed.



Week 16 – Forgiveness

Scripture: Matthew 18:21-35

Linked Verse: Matthew 6:12 “...and forgive us our debts, as we also have forgiven our debtors.”

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God

Ask the class what the Bible story is teaching us **about God**. Some starters:

1. God shows us what forgiveness looks like — He forgives us!
2. God commands His followers to be rich in forgiveness.
- 3.

Illustrative Object: Using red washable markers, allow the kids to mark on a white piece of fabric. Then wash the fabric in a basin of water to remove the marks. (**Bring the point back to God.** Forgiveness from God removes our stain of sin, and forgiving others removes their stains as well.)





Week 17 - Doing the Will of God

Scripture: Matthew 21:28-32

Linked Verse: 1 John 2:4-5 *Whoever says "I know him" but does not keep his commandments is a liar... but whoever keeps his word, in him truly the love of God is perfected.*

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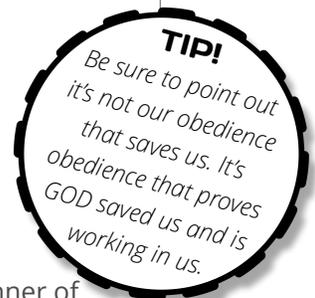


God

Ask the class what the Bible story is teaching us **about God**. Some starters:

1. God's will is obeyed by true followers.
2. God knows if we are true or if we are false followers.
3. God redeems even the worst of sinners who repent.

Illustrative Game: Play Simon Says with the class (**Bring the point back to God**. The winner of Simon Says is the person who listens to "Simon" and obeys. True children of God has saved listen and obey Him)





Week 18 – The Wicked Tenants

Scripture: Matthew 21:33-46

Linked Verse: Acts 2:36 *“Let all the house of Israel therefore know for certain that God has made him both Lord and Christ, this Jesus whom you crucified.”*

BIG GROUP SESSION

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God

Ask the class what the Bible story is teaching us **about God**. Some starters:

1. God sent many prophets to His people Israel.
2. God sent His son Jesus, who was crucified, to give life.
3. God gives His Kingdom to those who respond in faith to Jesus.

Illustrative Drama: Give parts to the kids to act out as you read the story again. (**Bring the point back to God**. Ask the kids how the Father would have felt when the Son in the story was killed. Remind them Jesus was killed in order that we might be saved and live.)

TIP!

Help them understand the story is pointing forward to Jesus dying for our wickedness on the cross in order to save us.



Week 19 – Kingdom Stewardship

Scripture: Matthew 25:14-30

Linked Verse: Ephesians 2:10 *For we are his workmanship, created in Christ Jesus for good works, which God prepared beforehand, that we should walk in them.*

BIG GROUP SESSION

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God

Ask the class what the Bible story is teaching us **about God**. Some starters:

1. God gives us things to steward.
2. In the Kingdom, everything is owned by God, including ourselves.
3. God will punish those who have proven not to be followers.

Illustrative Object: Have each child draw a circle. In the circle write/draw everything they have: Skills, relationships, time, possessions. Have them present everything in the circle back to the Lord.

(Bring the point back to God. Ask the kids how God would have them to use/steward all these "talents" for the building of His Kingdom)

TIP!

Remind the kids it's not how much they have, but what they do with what the Lord has given them.



Week 20 - Power to Heal

Scripture: Matthew 8:1-13

Linked Verse: Matthew 4:24 *...they brought [Jesus] all the sick, those afflicted with various diseases and pains, those oppressed by demons, epileptics, and paralytics, and he healed them.*

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God

Ask the class what the Bible story is teaching us **about God**. Some starters:

1. As God, Jesus has the authority of God.
2. Jesus has authority and power over our bodies and their ailments.
3. Jesus marveled at the faith of the centurion.

Illustrative Object: Before class, dry some white glue on the back of your hand making the skin look worn. Using a damp cloth, remove the glue to show healthy skin. (**Bring the point back to God.** Jesus healed with power — not a glue trick — because He loved people, wanted to help people, and wanted to show He was God.)

TIP!

You could also add some washable marker spots under the glue to make the skin look more leprous.



Week 21 – Power Over Creation

Scripture: Matthew 8:23-27

Linked Verse: Psalm 89:8-9 *O Lord God of hosts, who is mighty as you are, O Lord, with your faithfulness all around you? You rule the raging of the sea; when its waves rise, you still them.*

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SMALL GROUP SESSION

Interwoven

Quickly review the Details from the passage. If time permits, feel free to use a game from the Memory Games page to help kids remember.

Re-read the passage to review how the Details are Interwoven **together as a story**. (3-5 minutes)



God

Ask the class what the Bible story is teaching us **about God**. Some starters:

1. Jesus has authority over creation and the weather.
2. Jesus proves He is God by His rule over the winds, sea and creation.
3. Jesus uses miracles to deepen our faith for in Him for everything, including salvation.

Illustrative Activity: Take the class outside or open the window. Allow the kids to try whatever they can to change the weather...dance, magic words, etc. (**Bring the point back to God.** Jesus had power over winds and sea because He was God, not because of magic words or some other trick)





Week 22 - Jesus' Power to Provide

Scripture: Matthew 15:29-39

Linked Verse: Psalm 107:9 *For he satisfies the longing soul, and the hungry soul he fills with good things.*

BIG GROUP SESSION

Details

While the passage is being read during the big group session, write down some **key words** you notice. These include names, places, verbs, adjectives...any detail.



SMALL GROUP SESSION

Interwoven

Quickly review the Details from the passage. If time permits, feel free to use a game from the Memory Games page to help kids remember.

Re-read the passage to review how the Details are Interwoven **together as a story**. (3-5 minutes)



God

Ask the class what the Bible story is teaching us **about God**. Some starters:

1. Jesus desires to provide for us.
2. Jesus has the ability to provide for us.
3. Jesus proved He is God by the power He displayed through miracles.

Illustrative Object: Using a piece of bread, try to make more by "mind-willing" it to happen. Be dramatic! It's just not physically possible! Allow kids to share the one piece if you want. **(Bring the point back to God.** Jesus powerfully provided food to show His love, provision and His deity.)





Week 23 - Jesus' Triumphal Entry

Scripture: Matthew 21:1-17

Linked Verse: Zechariah 9:9 "...O daughter of Jerusalem! Behold your king is coming to you; righteous and having salvation is he, humble and mounted on a donkey, on a colt, the foal of a donkey."

BIG GROUP SESSION

Details

While the passage is being read during the big group session, write down some **key words** you notice. These include names, places, verbs, adjectives...any detail.



SMALL GROUP SESSION

Interwoven

Quickly review the Details from the passage. If time permits, feel free to use a game from the Memory Games page to help kids remember.

Re-read the passage to review how the Details are Interwoven **together as a story**. (3-5 minutes)



God

Ask the class what the Bible story is teaching us **about God**. Some starters:

1. Jesus is the fulfillment of the Savior King.
2. Jesus received worship, confirming He is God.
3. Jesus protects what the Father has set apart as Holy.

Illustrative Story: Tell about a parade you've seen, and especially describe vehicles politicians and princesses were riding in. (**Bring the point back to God.** Jesus rode a colt to fulfill prophecy and to show His powerful victory would be won by being humiliated on the cross for us.)





Week 24 - The Last Supper

Scripture: Matthew 26:17-29

Linked Verse: John 1:29 *The next day [John the Baptist] saw Jesus coming toward him, and said, "Behold, the Lamb of God, who takes away the sin of the world!"*

BIG GROUP SESSION

Details

While the passage is being read during the big group session, write down some **key words** you notice. These include names, places, verbs, adjectives...any detail.



SMALL GROUP SESSION

Interwoven

Quickly review the Details from the passage. If time permits, feel free to use a game from the Memory Games page to help kids remember.

Re-read the passage to review how the Details are Interwoven **together as a story**. (3-5 minutes)



God

Ask the class what the Bible story is teaching us **about God**. Some starters:

1. God foretold Jesus through Jewish history, feasts and festivals.
2. Jesus was the ultimate Passover Lamb sacrificed for our salvation.
3. God provided salvation to also provide a covenant relationship with Him.

Illustrative Food: Serve communion! Prepare a cup of grape juice and some bread. Take communion together by having kids dip pieces of bread in the juice. If your not comfortable serving communion, just have the items present and talk about their significance. **(Bring the point back to God.** Remind kids of the Lamb symbolism. The bread is Jesus' body and the juice His blood given for our new relationship with Him. We are forgiven by His sacrificial death!)





Week 25 - The Death of Jesus

Scripture: Matthew 27:22-50,57-66

Linked Verse: Isaiah 53:5 *But he was wounded for our transgressions; he was crushed for our iniquities; upon him was the chastisement that brought us peace, and with his stripes we are healed.*

BIG GROUP SESSION

Details

While the passage is being read during the big group session, write down some **key words** you notice. These include names, places, verbs, adjectives...any detail.



SMALL GROUP SESSION

Interwoven

Quickly review the Details from the passage. If time permits, feel free to use a game from the Memory Games page to help kids remember.

Re-read the passage to review how the Details are Interwoven **together as a story**. (3-5 minutes)



God

Ask the class what the Bible story is teaching us **about God**. Some starters:

1. Jesus died and was buried.
2. God did not deliver Jesus so He could deliver us.
3. Jesus suffered God's wrath for our sin so we would not have to.

Illustrative Setting: Keep the room dark and lowly lit with a lamp or candles. Also use a quiet, somber voice while teaching. **(Bring the point back to God.** Jesus went to the darkest place for us: Forsaken by the Father on the cross.)





Week 26 - Resurrection of Jesus

Scripture: Matthew 28:1-20

Linked Verse: Matthew 16:21 *From that time Jesus began to show his disciples that he must go to Jerusalem and suffer many things...and be killed, and on the third day be raised.*

BIG GROUP SESSION

Details

While the passage is being read during the big group session, write down some **key words** you notice. These include names, places, verbs, adjectives...any detail.



SMALL GROUP SESSION

Interwoven

Quickly review the Details from the passage. If time permits, feel free to use a game from the Memory Games page to help kids remember.

Re-read the passage to review how the Details are Interwoven **together as a story**. (3-5 minutes)



God

Ask the class what the Bible story is teaching us **about God**. Some starters:

1. Jesus died and was buried.
2. Jesus rose from the dead after three days.
3. Jesus showed His resurrected body to witnesses who would could tell others.

Illustrative Object: Bring a dead bug for the class to see. Have the class give descriptions of what it looks like while dead. What would it look like if alive? (**Bring the point back to God.** Jesus was dead, but He came back to life and gave all the evidence needed for being truly alive.)

TIP!

*Creeped out by bugs?
Brave it for the kids...
they'll love it! Use a
baggie and gloves
if needed.*



Week 27 - Ascension and Return

Scripture: Acts 1:3-11

Linked Verse: Acts 5:31-32a "God exalted [Jesus] at his right hand as Leader and Savior, to give repentance to Israel and forgiveness of sins. And we are witnesses to these things..."

BIG GROUP SESSION

Details

While the passage is being read during the big group session, write down some **key words** you notice. These include names, places, verbs, adjectives...any detail.



SMALL GROUP SESSION

Interwoven

Quickly review the Details from the passage. If time permits, feel free to use a game from the Memory Games page to help kids remember.

Re-read the passage to review how the Details are Interwoven **together as a story**. (3-5 minutes)



God

Ask the class what the Bible story is teaching us **about God**. Some starters:

1. Jesus baptizes with the Holy Spirit, providing power for His disciples.
2. Jesus told His followers to spread the Good News throughout the earth.
3. Jesus is coming back to earth again soon.

Illustrative Object: Bring a can of caffeinated soda. What's the difference between the power soda gives and power the Holy Spirit gives? (**Bring the point back to God.** The Holy Spirit was given by God to give us all the power needed to be witnesses for Jesus until He returns.) Take time to pray for other people the class may know who need to hear about the Good News of Jesus.

TIP!

Refrain from giving the kids any of the soda... their parents will thank you!